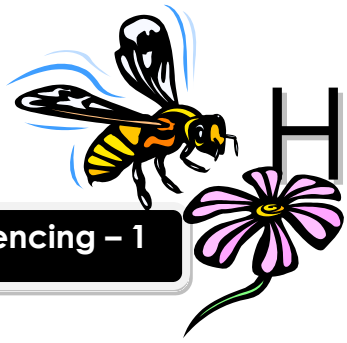


How Animals Move

By Brenda Parkes



Week A	Week B
<p>Lesson 1: Read book. Discuss words that the students may not be familiar with. Talk about how some of the animals moved in the story. Get some students to recount the story orally. Ask students to tell you about other animals and how they move. Students write a sentence or story about an animal or creature they like. Tell us how it moves and why.</p>	<p>Lesson 6: Read book placing post it notes on random words. Students predict the missing words as it is being read. Complete cloze passage worksheet.</p>
<p>Lesson 2: Read book. Discuss sentences making sense. Look at how sentences are structured. Complete word sequencing worksheet.</p>	<p>Lesson 7: Read book. Write a class example of two animals that are not in the book. <i>Eg. This butterfly can fly. Big wings help the butterfly to glide gracefully into the tree tops.</i> Complete Write a book about animals and their movements worksheet</p>
<p>Lesson 3: Read book. Cover some of the NOUNS and VERBS with post it notes so the students have to guess the word from the context. Complete Matching Nouns and Verbs worksheet.</p>	<p>Lesson 8: Read Book. Look at the beginnings and the endings of sentences. Start a sentence, get students to finish it. Ask some students to start a sentence (orally) and another student gets to finish the sentence (orally). Complete beginnings and endings worksheet.</p>
<p>Lesson 4: Read book. Discuss what each animal looks like; how it moves; what it uses and possibly why. Look at how a description is written. Write a description of one of the animals provided on the worksheet OR draw your own animal and write a description of it.</p>	<p>Lesson 9: Read Book. Talk about what it would be like to be an animal. Write about If I was a _____ for a day. <i>Eg. Dog, cat, bee, bird, fish, elephant, tiger, pony.</i></p>
<p>Lesson 5: Read book. Teacher stops at various spots so students can read/recall the text. Complete sentence sequencing worksheet.</p>	<p>Lesson 10: Read book. Ask questions about the book. Get some students to ask the class some questions. Complete comprehension worksheet.</p>



Word Sequencing – 1

How Animals Move

By Brenda Parkes



Cut and paste the words into the correct order to make a sentence that makes sense.

can

This

bee

fly.

the

and

Little

bee

in

wings

of

.

out

fly

help

flowers

How Animals Move

Word Sequencing – 2



By Brenda Parkes



Cut and paste the words into the correct order to make a sentence that makes sense.

Strong	help	hop	.
This	it	hop	legs
long	a	kangaroo	.
can	way	back	



How Animals Move



Matching Nouns & Verbs – 1

By Brenda Parkes

Match the NOUNS and VERBS by using matching colours to colour with. Then cut and paste them into your book by placing each noun next to the verb that matches it from the story.

fish	run
bee	hop
kangaroo	swim
frog	fly
Bird (emu)	climb

Write your own VERBS (actions) to match these ones.

dog	
monkey	
snake	
rabbit	



How Animals Move



Matching Nouns & Verbs – 2

By Brenda Parkes

Match the NOUNS and VERBS by writing (or pasting) the correct word in the space provided. Then cut and paste them into your book.

emu	
frog	
monkey	
fish	
kangaroo	

hop	swim	run	swing	hop & climb
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Write your own NOUNS or VERBS to match these ones.



horse	
snake	
bat	
rabbit	

	swims
	hops
	climb
	fly



How Animals Move

By Brenda Parkes



Write a description – 1

Choose one of these animals and write a description of it. Describe how it looks; how it moves and why it moves this way.



horse



dog



cat



rooster

Handwriting practice area with five horizontal lines for writing a description.



How Animals Move

By Brenda Parkes



Write a description – 2

Draw an animals and write a description of it.

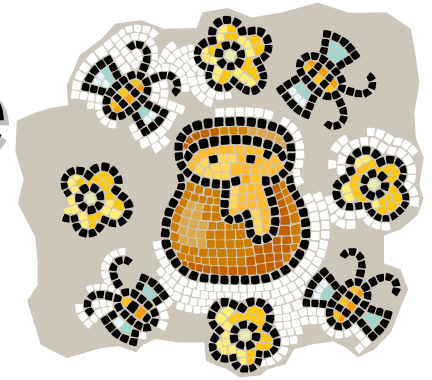
Describe how it looks; how it moves and why it moves this way.



Sentence Sequencing – 1

How Animals Move

By Brenda Parkes



Cut and paste the sentences into the correct order to make sense.

Big wings help the bird fly across the sea.

This bee can fly.

This bird can fly.

Little wings help the bee fly in and out of flowers.





Sentence Sequencing – 2

How Animals Move

By Brenda Parkes



Cut and paste the sentences into the correct order to make sense.

This cheetah can run.

Strong back legs help it hop a long way.

This bird can run.

Four legs help it run very fast.

This kangaroo can hop.

Two long legs help the bird run fast.

Strong back legs help a frog hop, climb and swim.

This frog can hop.



Cloze passage – 1

How Animals Move

By Brenda Parkes



Write in the missing words.

This bee can _____. Little wings help the _____ fly in and out of flowers. This bird _____ fly. Big wings help the _____ fly across the sea. This bird can _____. Two long legs help the bird run _____. This _____ can run. Four legs help it run _____ fast.

bee	bird	can	very
cheetah	run	fly	fast



Cloze passage – 2

How Animals Move

By Brenda Parkes



Write in the missing words

This bee can fly. Little _____ help the bee fly in and out of _____. This bird can fly. Big wings help the _____ fly across the sea. This bird can _____. Two long legs help the bird run _____. This cheetah can run. _____ legs help it run _____ fast. This kangaroo can _____. Strong back _____ help it hop a long way. This frog can hop. Strong back legs help a _____ hop, _____ and swim. Who else can swim? This fish uses its tail and fins to swim. This manatee uses its _____ to swim in the sea. Animals move in so many w_____.

Use these words to help you fill in the missing words.

hop	wings	legs	fast
bird	flippers	climb	run
frog	Four	flowers	very

For an extra challenge, fold the words under and try to work out the missing words yourself.



How Animals Move



Write a book – 1

By Brenda Parkes

Write a book about animals and their movements. Draw a picture to go with each animal.

(Each student might need several copies of this page, depending on how much they write.)

Illustrate one of your sentences:

Illustrate one of your sentences:



How Animals Move



Write a book – 2

By Brenda Parkes

Write a book about animals and their movements. Draw a picture to go with each animal.

(Each student might need several copies of this page, depending on how much they write.)

Illustrate one of your sentences:

Illustrate one of your sentences:



How Animals Move



Beginnings and endings – 1

By Brenda Parkes

Match the beginning of the sentence with the end by using matching colours to colour with.

Little wings help the bee	hop a long way.
Strong back legs help a frog	fly across the sea.
This fish uses its tail	And fins to swim.
Big wings help the bird	fly in and out of flowers.
Strong back legs help it	Hop, climb and swim.

Write your own beginning and endings for these sentences.

The dentist	
	is what I need to get.
We need to find	
	on my bedside table.

Illustrate one of your sentences:



How Animals Move



Beginnings and endings – 2

By Brenda Parkes

Match the beginning of the sentence with the end by writing the correct ending.

This fish uses its tail	
People move	
How many ways can	
Animals move in	
Little wings help the	

Bee fly in and out of flowers	so many ways.	and fins to swim.	You move around	in many ways too.
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Write your own beginning and endings for these sentences:

The police man	
	is what I need to get.
We need to find	
	in my top drawer.
They all began to dance	
	up really high.
They looked again	

Illustrate one of your sentences:



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Writing - 1

By Brenda Parkes

If I was a _____ for a day.



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Comprehension – 1

Answer the following questions.

1. Who has strong back legs?
2. Where was the bird flying?
3. What animal ran fast on four legs?
4. What animal (reptile) in the book was not written about?
5. What did the been fly into?

cheetah

snake

kangaroo

flower

Over the
ocean



How Animals Move

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Comprehension – 2

Answer the following questions.

1. Which animal was able to climb and swim?
2. Which animal was described as moving on the ground?
3. How many baby swans were there?
4. What number was on the shirt of the goal shooter?
5. How many children are on the last page?
6. Name two creatures in the book that can swim?
7. What colour flower did the bee fly into?
8. What was the snake sliding on?